

NEVADA PHYSICAL THERAPY BOARD ACCC REVIEW GUIDELINES

CERTIFIED ACTIVITIES - ACCC COMMITTEE REVIEW GUIDELINES

Clinical Physical Therapy Practice (A)

Clinical physical therapy practice implies that the continuing competence course must meet criteria in the categories listed below.

1. The course must address at least one topic that covers an aspect of clinical practice directly related to patient care along the continuum of active pathology, impairment, functional limitations and disability.[^]
 - a. Core Knowledge
 - b. Examination and Evaluation
 - c. Prognosis
 - d. Diagnosis
 - e. Clinical Decision Making
 - f. Clinical Guidelines
 - g. Evidence-Based Practice (as defined above)
 - h. Interventions
 - i. Wellness, Health Promotion, and Fitness
 - j. Clinical Outcome Measures
 - k. Psychosocial issues (including but not limited to: mental health, ethics, gender issues, cultural issues including spirituality and racial issues; **as they relate to the practice of physical therapy**)
 - l. Injury Risk Reduction and Prevention
 - m. Technology (directly related to patient care)
 - n. Any of the nine specialty exams through the A.B.P.T.S.
2. The course must be taught by one individual or a team of individuals who hold a comparable level of competence as a physical therapist and/or who have:
 - a. Exhibited experience in the topic^{^^}
 - b. Demonstrated expertise in the topic^{^^}
3. The course must be sufficiently rigorous to be contemporary and beyond/above entry level physical therapist or physical therapist assistant practice in any areas of physical therapy practice including:
 - a. Hospital (e.g. wound care, critical care, intensive care, acute care, and subacute care settings)
 - b. Outpatient clinics
 - c. Rehabilitation settings
 - d. Subacute, extended care, skilled nursing or hospice facilities
 - e. Home Health
 - f. School Based
 - g. Industrial, workplace, or other corporate/occupational environments
 - h. Athletic, Fitness or sports training facilities
 - i. Mobile/Concierge settings
 - j. Telehealth
4. If the course is fully self-paced (recorded content with or without reading component), or a hybrid course (combination of live webinar and self-paced portions) with self-paced portions then a sufficiently rigorous post- test must be administered **AND** reflect/match the stated objectives.

Non-Clinical Physical Therapy Practice (B)

1. The course must address at least one topic of an aspect of physical therapy practice.
 - a. Healthcare Policy and Administration
 - b. Interdisciplinary/Intradisciplinary Healthcare
 - c. Physical Therapy Documentation
 - d. Physical Therapy Insurance and Reimbursement
 - e. Physical Therapy Research Methods/Procedures
 - f. Physical Therapy Case Management
 - g. Medicolegal Pertaining to Physical Therapy
 - h. Patient Satisfaction
 - i. Language (directly related to physical therapy practice)
 - j. Professional Development/Professionalism (including leadership, communication, conflict resolution)

Denials- Courses not likely to receive approval (C)

1. Courses that are:
 - a. Self-paced Reading of Textbooks/Chapters of Textbooks/Excerpts of Textbooks/Copies or Reprints of Textbooks or peer reviewed journal article with a post-test.
 - b. Beyond the scope of physical therapy practice
 - c. Clearly under the purview of another discipline
 - d. Below entry-level physical therapist or physical therapist assistant clinical practice
 - e. General Business Practice Management/Improvement (including marketing strategies, expanding clinical practice, revenue generation)
 - f. About issues related to an area of clinical practice for which the scientific evidence has clearly invalidated the topic
 - g. About a practice that is not accepted by contemporaneously practicing physical therapists
 - h. About general self-improvement (e.g., self-help courses)
 - i. Employment law
 - j. Language courses unrelated to physical therapy practice
 - k. University course work unrelated to healthcare
 - l. Computer competence courses (unrelated to PT practice or telehealth)
 - m. Animal Physical Therapy related courses (approved through Nevada State Board of Veterinary Medical Examiners)
 - n. Training faculty
 - o. Insufficient documentation after 30 - day grace period to re-submit (*Approved with Condition Courses only*)
 - p. Outdated Material(s)
 - q. Self-paced course consisting of only reading material (no video content)
 - r. Lack of instructor expertise or experience in content area
 - s. Psychosocial content not relating to the practice of healthcare

Approved with Condition- Courses that do not provide sufficient documentation (D)

Courses that do not provide sufficient documentation will receive an email, indicating that one or more of the following components are missing and need to be submitted in order for the course to be approved. If request for additional documentation is not completed and received within 30 days from date of the letter, then the course will be denied based on insufficient documentation see subsection

(C.1.o.). Sufficient documentation request may include one or more of the following conditions:

- a. Course overview of objectives
- b. Hour-by-hour timeline (for all courses, regardless of length)
 - If breaks/meals are not identified
- c. Brief Biography of Instructor demonstrating knowledge/ experience in content area
- d. No post-test for self-paced or virtual courses
- e. No references
- f. Course certificate (with appropriate course title/instructor/CCUs that match the application)
- g. Delivery method not supported with recommendation to change delivery method for approval (self-paced reading only course or lab content that requires hands-on instruction to maintain patient safety)

^Courses that are tangential or indirectly related to clinical practice will be reviewed and evaluated on a case-by-case basis.

^^Experience and expertise will be reviewed on a case by case basis.